



First Steps to Completing the Amendment Music Video



Your group will be assigned an amendment(s) to the U.S. Constitution to **research**. Using what you learn, you will then **create** a 2-4 minute music video that answers important questions about your amendment(s). Your song and music video must be clear and informative to help **educate** your classmates about the meaning of this amendment. In order to do that, you must first research the amendment and learn all that you can about it. We know you are excited about the music video portion of this project--but you will be graded on the content of the song you create! Therefore, you should not rush through the research and writing portion of this project.

This project must be completed in multiple steps, so take a deep breath, and begin with the instructions below:



Step 1: RESEARCHING YOUR AMENDMENT (1-2 days)

- A. Find the “Amendment Answer Sheet” in your work folder. Each person in the group will answer these questions on their own sheet. Use the resources/books Dr. Passek showed you.
- B. The information you will use to create your lyrics is going to come from this answer sheet. Remember, the more information you have to work with, the better your song will be. If you only give minimal answers, you will only have minimal information to work with.
- C. Every day, put your answer sheets as well as all of your group’s written/typed work in your **work folder**, which is the one labeled with your period number.
- D. When you feel that you have enough information, you should bring your answer sheets to Ms. Nelson or Mrs. Scott for approval. If you indeed have enough information to work with, we will give you the instructions for Step 2: Finding and Writing Your Song.