



Step 2: FINDING AND WRITING YOUR SONG

This step involves the creation of a **2-4 minute song**. You only need to get it to two minutes, as long as you've included information from ALL of the questions on your Amendment Answer Sheet. Do not feel like you have to fill the entire song – musicians create such long songs nowadays!

1. You will need to choose the instrumental version of one of the songs *already found in the Music app on the black and yellow iPads*. *There are plenty of songs to choose from!* **NO, WE CANNOT DOWNLOAD MORE SONGS.**
 - a. In order to find a song, tap the Music icon at the bottom of the iPad's home screen.
 - b. Then, click on "My Music " at the bottom of that screen. (If you have the iPad named Chewbacca, you will need to tap on "Songs" at the bottom.)
 - c. Listen to the different songs. Pretty much all of them should already be instrumental, so don't choose one that has the main singer's voice in it. However, some of them may have background vocals in it, and that's fine!
2. Once you figure out which song you want, go to a computer and find the original lyrics online. Print those lyrics out.
3. After you read the original lyrics, you will need to change all the lyrics to sing about your amendment. Write it all out on the lyrics sheet you printed.
4. As you write your lyrics, you need to keep some things in mind:
 - a. Be sure to include all of the information you have on your Amendment Answer sheet-- that is your guide!
 - b. Everything you write must use school appropriate language.
 - c. You should not use any words, phrases, or expressions that anyone would find offensive.
 - d. Your song should make sense! Read it and ask yourself: If someone did not know anything about this amendment, could they listen to my song and LEARN from it?
5. **AFTER** you have applied the above checklist, someone in the group needs to type up your lyrics in Google Docs. Include the following information:
 - a. The first and last name of each student in the group
 - b. The name of the song you chose
 - c. The lyrics you wrote
6. Save your work, share it with the others in your group, and print ONE copy of the lyrics and bring it to Ms. Nelson and/or Mrs. Scott for final approval.
7. Once you have a "green flag" from one of your teachers, print a copy for each of your group members to use in performing, and TWO copies to leave in your work folder for Ms. Nelson and Mrs. Scott.

*****When you are finished with all of these steps, ask Ms. Nelson or Mrs. Scott for the "Singing and Recording" Directions. *****